

WOODBIDGE TOWNSHIP SCHOOL DISTRICT
American Education Week
November 12-16, 2018
“Great Public Schools: A Basic Right and Our Responsibility”
Activity List by School

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School	Activities
Colonia High School	<p><u>Monday</u></p> <ul style="list-style-type: none"> • Community Veterans Breakfast, Woodbridge Township Veterans welcomed to Colonia HS for an annual breakfast and conversation with the Social Studies Honor Society students about education and military service. • Student/Faculty Survey in HR. All Grades Assembly will provide Google Slide in all grade level homerooms and link to survey for faculty and students to complete in regards to instructional bell schedule options for future consideration at CHS <p><u>Tuesday</u></p> <ul style="list-style-type: none"> • Youth Council meeting at CHS. • Counseling Department Open House. The counselors will host an open house for parents. They will be able to visit the department from 1-2:30 pm, enjoy refreshments, and speak to their child's counselor. <p><u>Friday</u></p> <ul style="list-style-type: none"> • SMART Lunch Trial: Phase 1 of a SMART Lunch trial at CHS to determine the feasibility for future scheduling options and more clubs/student centered options during the instructional school day. <p><u>Monday-Friday</u> Science and Social Studies Teachers will conduct the following activities during American Education Week</p> <ul style="list-style-type: none"> • Invite a guest speaker to discuss their career and the training and education required for their job. • Students will conduct research regarding what courses/subjects and non-technical courses are required for certain careers. • Students will outline ways to prepare for various careers including employment opportunities that do not require a college degree. • Historical perspective on education; create a timeline on the evolution of free public education. • Classroom discussions regarding the need for a public education and the importance of providing every child in America with a quality public education from kindergarten through college. • Students will use critical thinking skills and conduct research to identify paths to achieving career and educational goals -Internet lessons on the importance of education and career readiness • Educational related quotes for each day. • Students will discuss what inspired them about specific instructors/educational process. • Students will identify and evaluate effective and ineffective paths toward achieving goals successfully. <p><u>Monday-Friday</u> PTV (Patriot Television) announcements daily.</p>
JFK High School	<p><u>English Department</u></p> <ul style="list-style-type: none"> • Gifted and Talented – Students will research and present information on two Supreme Court cases which altered the course of American Education. Plessy v. Ferguson (1895 – declared that educational facilities could be racially segregated as long as they were “equal”) and Brown V. Board of Education, Topeka Kansas (1954 – eradicated segregation in American schools). • English IV – Students will research school systems around the world and present, with a partner, information via PowerPoint. PowerPoint should include a basic overview of a country's educational system with emphasis on secondary education. • Public Speaking – Students will recite speeches of great American orators, recreating the speaker's original tone and purpose. <p><u>Home Arts Department</u></p> <ul style="list-style-type: none"> • Students will identify a current event that is happening now in the public school system. They will then collect information on the effect it has/had on our education system. Additionally, a debate

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discussion will commence on whether the ways our rights and responsibilities in the public school system are better now or then.

- A magazine has published an article suggesting that teens make poor dietary choices. Students will write a letter to the editor of the magazine sharing their perspective.
- Students in Fashion classes focus on building 21st Century life skills and preparation for life after high school. During this week, if students learn how to sew a button, hem a pair a pants and turn and old piece of clothing into something new, then these activities are all skills that are commonly used when you put your sewing knowledge to use.

Social Studies Department

- Students will research and compare private, public, and charter schools in NJ. Additionally, a Google Slide presentation discussing the positives and negatives will be prepared.
- St A chronological timeline regarding public schools will be discussed.
- The history of the American Education system from Noah Webster's Reader through Horace Mann's 19th century reform movement will be covered.
- Students will be asked “What shaped our educational system? Why do we have the educational system that we have today? Following an acceptable time limit the following questions will be completed:
 - Why do we teach school the way we do today?
 - What influenced our school systems?
 - Who is the most important person or what is the most important event that shaped our school systems? Why?
 - What changes should be made to our current school system?
- Distribute graphic organizer KWL Chart – History of American Education (All Lesson Attachments–coming soon). Have students fill out the first two columns of the chart.
- What do they already KNOW about the history of American education?
- What do they want to LEARN about history of American education?
- Students will view an introductory video, followed by a group discussion comparing and contrasting state by state successful vs failing schools. Improvements will be suggested followed by a Letter to Congressman writing across curriculum exercise.

Science Department

- A laboratory activity will be performed to demonstrate the muscles and movements used in various exercises. Students will then research the effects of using supplements and steroids on the body before creating their own exercise video.
- Personal Periodic Table - Students will organize items or concepts that they have a personal interest into a "periodic table", using the same idea Mendeleev used to organize the elements.
- students will create a Periodic trends model using straws. Additionally, they will research a career in Science and write an essay for the American Education week.
- A Predator Prey graphing activity in addition to having the students perform an Owl Pellet dissection will be performed. The activities are designed to reinforce our Unit on Ecology.
- Students will follow the link provided by American Education Week's website "Autumn-Themed Classroom". This will include the completion of a web quest on pumpkins and squash and the process of photosynthesis.

Math Department

- Everyone in the Math Department will complete an Out of the box activity during American Education Week.

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Woodbridge High School	<p><u>Guidance Department</u></p> <ul style="list-style-type: none"> • Will have a table set up with literature on community resources, SAT/ACT information, school information, and college planning. <p><u>Science Department</u></p> <ul style="list-style-type: none"> • Classes will explore various STEM careers pertaining to the field of Science. • Students will conduct research regarding which science courses/subjects and nontechnical courses are required for certain careers or courses of study. • Students will discuss job descriptions, salaries, and years of study. <p><u>Math Department</u></p> <ul style="list-style-type: none"> • Classes will discuss and research careers pertaining to mathematics and share job descriptions & degrees. • Teachers will familiarize students with American Education Week and its components, including the theme: Great Public Schools: A Basic Right and Our Responsibility. • Teachers can exchange classes for a day. • Classes can combine where one class could assist/tutor another class. • Allow individuals from the community to experience an entire school day. <p><u>English Department</u></p> <ul style="list-style-type: none"> • Students will conduct a Google search for quotes about education. • Students will write a “Thank You” note to a teacher, guidance counselor, administrator, or coach who has made a difference in their life. • Students will write an essay: If I were a principal... • If you were the teacher for one day, what would you do and how would you plan..... • SUPA Presentational Speaking: Students will give an extemporaneous speech discussing personal positive and negative experiences with American Education. • Students will read “The Mindsets” and analyze the visual “Two Mindsets” in the Education chapter of Uncharted Territory. • Students will analyze the quote about education and provide ideas about public education. • Students will list 5 requirements a school should have in order to be considered great. • Students will watch a short video promoting great public education. • Students will write a response to an assignment on Google classroom concerning education. • Students will prepare manuscripts and present speeches on the success of education programs in NJ. • Students will research alternatives to brick & mortar college. • Students will discuss the workings of a school and how they operate on a day to day basis. • Students will discuss the different jobs within a school building and the importance of each. • Students will complete a 1-2 page writing on what they believe is the best part of the school, and why schooling is an important aspect of life. • Students will interview an adult about his/her education and write a paragraph. • Students will explain who they would pick (celebrity, teacher, friend, family, etc.) to become the principal for the day. • Students will research positive quotes about education and share them in Google classroom. • Students will respond to the question, “What programs, courses, and activities have informed you of the actions of our veterans?” • Students will respond to the question, “How can parents/guardians help their children succeed in school?” • Students will respond to the question, “Who in the school, other than teachers, help students learn and succeed in school?” • Students will respond to the question, “If you could create a class for WHS students, what would you choose and why?”
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<p>Avenel Middle School</p>	<p><u>Monday</u></p> <ul style="list-style-type: none"> • Apple for the Teacher: Each student will write a note and give it to one teacher in the building. <p><u>Tuesday</u></p> <ul style="list-style-type: none"> • Stars for Support Professionals: Each support professional will receive a star in appreciation for making our school shine. <p><u>Wednesday</u></p> <ul style="list-style-type: none"> • Guidance Showcase: parents are invited to visit the AMS Guidance Office where they will be greeted with a wealth of information on our school. <p><u>Thursday</u></p> <ul style="list-style-type: none"> • Educator for the Day: Student led lessons in every class and a select student from each grade will shadow the Principal, Vice Principal and School Counselors. <p><u>Friday</u></p> <ul style="list-style-type: none"> • College Day: Wear your college shirt promoting pride in higher education.
<p>Colonia Middle School</p>	<ul style="list-style-type: none"> • The PBSIS Team has planned a series of activities in which to promote responsibility respect and readiness, the three overarching expectations for the program. • The Student Council will deliver Public Service Announcements addressing different aspects of school life and how school age children can be an asset to their community. • Each day will be designated to recognize people who help to make our public schools a place for learning and growing. • All teachers will display examples of student works. • Challenge all classes in the school to create a bulletin board tied to this year’s theme. • Provide each student with a blank thank-you card to fill out and give to someone who works in the school.
<p>Fords Middle School</p>	<p><u>Monday</u></p> <ul style="list-style-type: none"> • Kickoff to AEW • College Ave Mural – Student Council • Hallway between 7 and 8 grade "College Ave" • Teacher raffle (each day) • We will also start recording videos of each student telling why they come to school. <p><u>Tuesday</u></p> <ul style="list-style-type: none"> • Support Professionals Day • Life savers for Custodians, bus drivers, lunch ladies, Nurse, Secretaries, Paras, Substitutes (Student Council) • Faculty Trivia during lunch periods. • Continue pictures <p><u>Wednesday</u></p> <ul style="list-style-type: none"> • “What do you love about FMS?” interviews held at lunch. • Teacher raffle <p><u>Thursday</u></p> <ul style="list-style-type: none"> • Educators Day • “Red for Ed” day (wear red to school) • Faculty Trivia at lunch • Our journalism classes will be recording students talking about what they love about FMS. The goal is to have them ready to be viewed during the lunches on Friday 11/16. Hoping to create some potential film festival submissions • “What do you love about FMS?” interviews held at lunch. <p><u>Friday</u></p> <ul style="list-style-type: none"> • FMS Day (wear blue and white) • Show slideshow at Staff Potluck Breakfast

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<p>Iselin Middle School</p>	<p><u>Monday:</u></p> <ul style="list-style-type: none"> • Objective: Students will be able to compare public education to ancient forms of education • Procedure: Introduce topic of ancient forms of education. • Materials: Microsoft PowerPoint, large screen monitor. • Evaluation: Teacher observation, graded finished essay. <p><u>Tuesday:</u></p> <ul style="list-style-type: none"> • Objective: Students will be able to compare public education to ancient forms of education. • Procedure: Review how to research and read primary sources. • Materials: Microsoft PowerPoint, Lan School program. • Evaluation: Teacher observation, graded finished essay. <p><u>Wednesday:</u></p> <ul style="list-style-type: none"> • Objective: Students will be able to compare public education to ancient forms of education. • Procedure: Review how to compare ancient practices to modern ones. • Materials: Microsoft PowerPoint, Lan School. • Evaluation: Teacher observation, graded finished essay. <p><u>Thursday:</u></p> <ul style="list-style-type: none"> • Objective: Students will be able to compare public education to ancient forms of education. • Procedure: Review how to balance costs and benefits of public education and how to properly evaluate the positive effect on society. • Materials: Microsoft PowerPoint, large screen monitor. • Evaluation: Teacher observation, graded finished essay. <p><u>Friday:</u></p> <ul style="list-style-type: none"> • Objective: Students will be able to compare public education to ancient forms of education. • Procedure: Each student will complete their essays comparing modern public education to ancient forms of education. • Materials: Lan School, Computer, PowerPoint program. • Evaluation: Teacher observation, graded finished work.
<p>Woodbridge Middle School</p>	<p><u>Counseling Office</u></p> <ul style="list-style-type: none"> • The counseling office will be recognizing all the Teachers at WMS—with a mural in front of the counseling office-“Teachers plant the seeds of knowledge that last a lifetime” <p><u>Social Studies</u></p> <ul style="list-style-type: none"> • 8th Grade World History • Comparing childhood education in ancient civilizations like Greece to the US, and finding ideas/concepts for education that we have adopted from different regions. • 7th Grade Civics/6th Grade US History • Look at the USA’s public education versus areas that limit access to education. Discuss how these limitations are a violation of Declaration of Human Rights. Discuss ways the US can learn from other nations’ education systems. <p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Selected students in math classes throughout the week will be given the opportunity to teach part of a lesson to their classmates. In some classes students will be given the opportunity to explore the uses of graphing calculators. <p><u>Language Arts</u></p> <ul style="list-style-type: none"> • Students will write a five paragraph letter/essay about public school education and how a particular teacher has influenced them. • Students may write a letter to a particular teacher, and then send the letter to the teacher. • Students will choose one quote from the choices below, and then write a five paragraph essay explaining its meaning. Students will provide three examples to support their position or statements. <ul style="list-style-type: none"> ○ "The beautiful thing about learning is that nobody can take it away from you."

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- "The principle goal in education is to create people who are capable of doing new things."
- "Good schools, like good societies, and good families, celebrate diversity."
- "What greater gift can we offer society then to teach and instruct the society."
- "Excellence is achieved by the mastery of fundamentals."
- Write a poem about a teacher, principal/vice principal, school counselor, or custodian who taught you something memorable. Use at least two forms of figurative language in the poem.

Science

- Students will complete a STEM Challenge.
- Marble Maze (6th grade only because previous years have completed this challenge)
- Wind Cars
- Build a pipeline (only materials are paper and tape)
- Peppermint Racers (6th or 8th grade)
- Students will follow Engineering practices and cooperatively work to complete a task. Students will also discuss scientific principles as they pertain to each individual challenge.

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<u>ALL ELEMENTARY SCHOOLS will host an Open House for Parents on November 13th 10:00 a.m. – 11:00 a.m., and 1:30 p.m. to 2:30 p.m.</u>	
Mawbey Street School #1	<p><u>Kindergarten</u></p> <ul style="list-style-type: none"> • Writing and drawing what they want to be when they grow up, and it will be hung up in the hallway. <p><u>1st Grade</u></p> <ul style="list-style-type: none"> • The students will dress up as who they would like to be when they grow up. For example: scientist, nurse, fireman, pilot etc.... <p><u>2nd Grade</u></p> <ul style="list-style-type: none"> • Students will play "Are you smarter than a second grader" Jeopardy general knowledge. • Writing activity about being thankful. <p><u>3rd Grade</u></p> <ul style="list-style-type: none"> • Students will be playing Math games in centers and our Jeopardy style game • (Curriculum review) during Parent visitation day. <p><u>4th Grade</u></p> <ul style="list-style-type: none"> • Students will be interacting with Technology and Math Games. <p><u>5th Grade</u></p> <ul style="list-style-type: none"> • Students will be following regular curriculum.
Avenel Street School #4/5	<p><u>Kindergarten</u></p> <ul style="list-style-type: none"> • This week is American Education Week. Our class will be participating in different learning activities to stress the importance of a good public education. Some activities include setting learning goals, discussing the importance of reading, writing, and math, and “looking into the future” to share our career dreams. Kindergarten students have the option of dressing up in an appropriate outfit reflecting their career choices. (all district-wide dress code rules apply) Each student will have time to share with the class. <p><u>1st Grade</u></p> <ul style="list-style-type: none"> • First grade will be doing a take home project that will be posted in the hallway for American Education Week. We will have the students decorate kid shaped cutouts to resemble themselves and the careers they hope to be in the future. In addition they will write sentences telling about what they plan to be in the future. This reinforces skills that we have been working on in class, starting sentences with capital letters, ending with correct punctuation, as well as having a subject, action verb and using exact nouns in their sentences. In our classrooms, we will also read the book, When I Grow Up by Al Yankovic to introduce this project. <p><u>2nd Grade</u></p> <ul style="list-style-type: none"> • Second grade will be reading the story Fine! Fine! School. Then we will discuss ways our school here at Avenel is such a fine school. Students will write a paragraph that includes a main idea and details about how Avenel Street School is a fine school. Students colored and cut out a school and glued their paragraphs they wrote. They will be displayed the 2nd grade hallway. <p><u>3rd Grade</u></p> <ul style="list-style-type: none"> • Because attending a great public school is the right of all students, the third graders seek to learn the basics as well as embrace the cultural differences among the students in order to foster understanding of others. The third graders at Avenel Street School will create a display in the third grade hallway whereby each student will describe themselves – their attributes, their likes and dislikes, their physical features, their backgrounds, and their proudest moments. The papers will be displayed in alphabetical order as a whole third grade rather than by class. This is a great way for the students in different classes to get to know, understand and appreciate each other’s qualities. Parents visiting the school for American Education Week will also be able to learn about the students with whom their children attend school. <p><u>4th Grade</u></p> <ul style="list-style-type: none"> • If parents attend classes during any content area instruction, we will include the parents in any discussions or reading of the material that takes place. • <u>Reading/writing:</u> Students will discuss the question: Why is it important to have an education?

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	<ul style="list-style-type: none"> • Generate a list of student ideas of the importance of education • Students will write a short piece from the list about the importance of having a good education • Small group – leveled readers – Invite the parents to join in with reading and discussions • <u>Math</u>: Play math games to review skills (include any parents that attend) • Additional: Students will be provided with a blank Thank You card to be filled out and given to a school employee <p>5th Grade</p> <ul style="list-style-type: none"> • We are going to use Scholastic News stories which teach how in some countries children & siblings do not attend school or are not allowed. We will discuss American educational traditions and how lucky we are to attend school. Students will work in groups on one topic of "Education A Basic Right and our Responsibility" to create full essays.
Port Reading School #9	<p>Kindergarten – 1st Grade</p> <ul style="list-style-type: none"> • Students will write sentences about what they like about School 9. Students can also draw pictures about what they like about our school. <p>2nd and 3rd Grades</p> <ul style="list-style-type: none"> • Students will write paragraphs about what they like about School 9. Students can illustrate their paragraphs. Paragraphs will include the main idea and supporting details. <p>4th Grade</p> <ul style="list-style-type: none"> • Students will explore – Where education will take me. – College and Career Readiness. <p>5th Grade</p> <ul style="list-style-type: none"> • Students will create a PowerPoint or video about why attendance matters – Why I need to come to school every day. • **Any of these can be changed to be a video or iMovie or other activity that teacher chooses.
Ross Street School #11	<ul style="list-style-type: none"> • Students will write a paragraph on prompt, “If I were the principal of Ross Street I would • School wide visitations of classrooms for parents • Students will write a paragraph about their favorite memory of Ross Street • Support Professionals Day: Students will complete a Thanks for your involve “mint” card for various Support Professional in our building • Students will give suggestions for the new mascot of Ross Street when new building opens, students will vote on choices. • Students will wear school apparel throughout American Education Week.
Ford Avenue School #14	<p>Monday</p> <ul style="list-style-type: none"> • Why we love School #14? Discuss and write. <p>Tuesday</p> <ul style="list-style-type: none"> • Parent Visitation-Career Day-adjust according to grade level. <p>Wednesday</p> <ul style="list-style-type: none"> • Lifelong Learning-College Shirts. • Favorite Book. <p>Thursday</p> <ul style="list-style-type: none"> • School is cool-Why? <p>Friday</p> <ul style="list-style-type: none"> • Educational Support Professional Person (cards will be made)-“<i>There’s no one quite like U?</i>”
Indiana Avenue School #18	<p>Kindergarten</p> <p>We will read books about school.</p> <ul style="list-style-type: none"> • Students will complete the sentence “My favorite school activity is...” They will also illustrate their sentence. <p>1st Grade</p> <ul style="list-style-type: none"> • The first grades will discuss why each child is special. Following the discussion each child will be given an award to complete. The awards will be displayed in the hallway showing why “I Am Special”.

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	<p><u>2nd Grade</u></p> <ul style="list-style-type: none"> Students will choose a family member and conduct an interview using the questions provided by the teacher. During the interview, students will ask questions about the educational life of the family members’ ancestors. Students will record the answers in complete sentences. Finally, students will share their findings with the class in the form of an oral presentation during class time. At the conclusion of the presentations, teachers and students will discuss similarities and differences in educational practices between long ago and today. <p><u>3rd Grade</u></p> <ul style="list-style-type: none"> Students in Grade 3 will be assigned a 5 paragraph essay for our American Education Week activity. <p><u>4th Grade</u></p> <ul style="list-style-type: none"> Using Google Classroom, the students will research to compare and contrast across the decades. In their research they are to find: one fact, one opinion, one classroom picture, and one type of technology used in the classroom. We will create a Venn Diagram for them to see the similarities and differences between classrooms then and now. <p><u>5th Grade</u></p> <ul style="list-style-type: none"> The 5th grade will be interviewing an adult (parent, grandparent, and aunt/uncle) and asking them questions about what education was like when they were young. What school did they attend? What country did they go to school in? What subjects did they study? Did they wear uniforms, etc.? They will write a 5 paragraph informative essay about the interview they researched.
<p>Menlo Park Terrace School #19</p>	<p><u>Monday</u></p> <ul style="list-style-type: none"> Students will participate in a “School Flag Contest”. The flags will then be displayed in the school. <p><u>Tuesday</u></p> <ul style="list-style-type: none"> Students will Dress for Success Coffee and hot chocolate truck for staff will be outside between 11:30-1:00pm <p><u>Wednesday</u></p> <ul style="list-style-type: none"> College Wear Wednesday (Hershey Hugs and Kisses candies will be given out to our faculty and staff along with a Thank you) <p><u>Thursday</u></p> <ul style="list-style-type: none"> Teachers will swap classrooms for one period of the day. <p><u>Friday</u></p> <ul style="list-style-type: none"> School Spirit Day! Wear blue and gold. ****Fords Middle NJHS will be reading to our students on Friday.
<p>Claremont Avenue School #20</p>	<p><u>Kindergarten and 1st Grades</u></p> <ul style="list-style-type: none"> Students will discuss the importance of a good education and what we hope to be when we grow up. We will also discuss what we need to learn to accomplish that goal. We will talk about the people who make our schools a great place and write about them. <p><u>2nd and 3rd Grades</u></p> <ul style="list-style-type: none"> SWBAT write a 5 paragraph expository essay about what they would do if they were principal. Teacher will model a 5 paragraph expository essay using topic sentences, details, and closing sentences in each paragraph. Students will create a 5 paragraph expository essay. Students will choose three things they would do to better the school system if they were principal. Students will work with their group members to discuss what needs to be done to improve education. <p><u>4th and 5th Grades</u></p> <ul style="list-style-type: none"> All 4th grade students will work in groups to create what they believe is a "perfect school". The children will write about three specific parts of their school. (1 special area, 1 academic area and 1 after school activity.

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Oak Ridge
Heights
School #21

Kindergarten

- Standards
K.RL.01, With prompting and support, ask and answer questions about key details in a text.
K.RL.03, With prompting and support, identify characters, settings, and major events in a story.
21st Century Themes
- None
- 21st Century Skills
None
- Goals and Objectives
- SWBAT- Answer questions about key details in "There Was An Old Lady Who Swallowed A Turkey" and identify the characters, settings, and major events of the story.
SWBAT- Design a turkey to show what they are thankful for.
- Learning Activities or Instructional Strategies
- Activities- Read and discuss "There Was An Old Lady Who Swallowed A Turkey" as a class. Discuss the meaning of Thanksgiving. Make an anchor chart of what people can be thankful for. Design turkeys with the help of parents that come to visit.
- Differentiation
- Small group, parent assistance

1st Grade

- Monday - Kickoff: Children will view the Brain Pop Jr. video titled "School" to learn why school is such an important part of the community. They will also learn the different jobs performed by people who work in a school. They will then write a sentence telling why school is important to them and what job they would like to do when they graduate from school. Work will be displayed in the hall to celebrate American Education Week.
Tuesday - Parent Day: Provide parents with certificates of participation and packets of information to take home with them, such as tips on parental involvement and how to encourage reading and writing at home. Visiting parents will be invited to work with small groups or read to the class during their visit.
Wednesday - Support Professionals Day: Students will complete a Thanks for your involve "mint" card for various Support Professional in our building (janitors, crossing guards, aides, class parents, etc.) Students will write a sentence identifying and thanking the individual for the job that they do in the school. Teachers and students will walk around the school to hand deliver cards and mints to each individual.
Thursday - Educator For A Day: Invite a community member to read a book / teach a lesson to our students via face time.
Friday -Substitute Educators Day: Have staff and students donate a bag of candy / "treats" to leave in the teachers room in a special "substitute teacher only" basket. Create and sign a class poster to display next to it thanking them for "treating" us all so well when our teachers are away!

2nd Grade

- -Friendly Letter/Invitation
- Students will practice the skill of writing a friendly letter by writing to parents/guardians inviting them to visit their classroom on Tuesday, November 14, in observance of American Education Week.
- -Sentence/Illustration
- After discussing the importance of school to their future, students will choose a career which interests them. Using a "school house" template, each student will write a sentence and illustrate it. (Ex.-My education will help me become a...) Work will be displayed in the classroom.
- -Paragraph/Presentation
- Students will practice writing skills by writing a paragraph explaining what they love about School 21. Features of a well written paragraph will be reviewed through discussion/examples prior to writing. Students will draw a picture to accompany their writing, and writings will be shared on parent visitation day.

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3rd Grade

- **Read:** Old School vs New Schools in our Journeys Textbook
- **Create:** A Venn Diagram depicting the similarities and differences of our school structure and culture throughout history
- **Demonstrate:** Understanding of the purpose and place of schools using their researched and personal knowledge by performing a skit, writing a letter, or some other visual presentation.

4th Grade

- Objective: for students to understand the importance of school and learning
- Activities:
- Teacher and students will talk about the importance of school and learning
- Teacher and students will talk about what they love most about their school and what is something that important to them about their school
- Students will write an essay on “What they love about their school!”
- Students will present their essay to the class

5th Grade

- We plan on having parent/student partner math games on visitation day
- Prior to American Education Week students will use a premade template which contains the following starter sentences:
- Great Public Schools: A Basic Right and our Responsibility
- Working together builds great public schools, and helps me to become a student who will achieve all of my dreams in the 21st Century.
- After completing their four squares, students will write and identify their future career plans and tell how what they are learning in school now will help them with their future careers. Students will share these when parents are present in the room.

Art Grades 1-5 D. KLEIN

- Grade 1: Watercolor/Oil Pastel Sunflowers with vases
- Grade 2: Watercolor/Oil Pastel Leaf Designs
- Grade 3: Sharpie Mehndi Designs
- Grade 4: 3D Lizards
- Grade 5: 3D Picasso Inspired Masks

Vocal Music S. Higgins

- **1st Grade** Standards: 1.1, 1.2, 1.3 Objectives: TSWBAT listen for quarter note. TSWBAT sing and match pitch. TSWBAT listen for timbre
- Procedure: Sing: America (My country tis of thee) Listen & Move: Aaron Copeland "Appalachian Spring. Sing: Joyful, Joyful. Discuss being thankful at Harvest time. Discuss be thankful for opportunities such as the opportunity to learn at school.
- Materials: Music, lyrics and recording Appalachian Spring,
- Evaluation: TSWBAT listen for ta
- **2nd Grade** Standards: 1.1, 1.2, 1.3 Objectives: TSWBAT listen for quarter note. TSWBAT sing and match pitch. TSWBAT listen for timbre
- Procedure: Sing: America (My country tis of thee) Listen & Move: Aaron Copeland "Appalachian Spring. Sing: Joyful, Joyful. Discuss being thankful at Harvest time. Discuss be thankful for opportunities such as the opportunity to learn at school.
- Materials: Music, lyrics and recording Appalachian Spring,
- Evaluation: TSWBAT listen for ta

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- **3rd Grade** Standards: 1.1, 1.2, 1.3 Objectives: TSWBAT play xylophone. TSWBAT sing and match pitch. TSWBAT listen for timbre
 - Procedure: Sing: Simple Gifts Listen & Move: Aaron Copeland "Appalachian Spring. Sing: Joyful, Joyful Play on Xylophones: Ode to Joy Discuss being thankful at Harvest time. Discuss be thankful for opportunities such as the opportunity to learn at school.
 - Materials: Music, lyrics and recording Appalachian Spring, Xylophone
 - Evaluation: TSWBAT play simple melody on the xylophone
 - **4th Grade** Standards: 1.1, 1.2, 1.3 Objectives: TSWBAT play xylophone. TSWBAT sing and match pitch. TSWBAT listen for timbre
 - Procedure: Sing: Simple Gifts Listen & Move: Aaron Copeland "Appalachian Spring. Sing: Joyful, Joyful Play on Xylophones: Ode to Joy. Discuss being thankful at Harvest time. Discuss be thankful for opportunities such as the opportunity to learn at school.
 - Materials: Music, lyrics and recording Appalachian Spring, Xylophone
 - Evaluation: TSWBAT play simple melody on the xylophone
 - **5th Grade** Standards: 1.1, 1.2, 1.3 Objectives: TSWBAT play xylophone. TSWBAT sing and match pitch. TSWBAT listen for timbre
 - Procedure: Sing: Simple Gifts Listen & Move: Aaron Copeland "Appalachian Spring. Sing: Joyful, Joyful Play on Xylophones: Ode to Joy. Discuss being thankful at Harvest time. Discuss be thankful for opportunities such as the opportunity to learn at school.
 - Materials: Music, lyrics and recording Appalachian Spring, Xylophone
 - Evaluation: TSWBAT play simple melody on the xylophone
- Physical Education -Gregory Capone**
- For American Education Week, every student will be assigned an assignment where they would have to thank a single person of their choice inside the school building for what they do for all the students. It could be Principal, secretary, teacher, aid, janitor as long as they are in the school building. The next time the students are in class they will write about who they thanked and why.
- Computers – Nicholas Smith (Long Term Substitute)**
- **1st, 2nd and 3rd Grades**
 - SWBAT share what they like about their school and enter that as text into a Word document (Grade 3 will use Google Docs) using proper keyboarding techniques.
 - Grade 1 & 2 Students will open a blank Word document and type and complete the following writing prompt: My Favorite thing about my school is: xxxxxxxxxxxx.
 - Grade 3 Students will create a Google Doc that includes their name, grade, teacher and their favorite things as listed below. They will also insert an image that corresponds to the theme of the lesson.
 - My Favorite Thing about my School is:
 - My Favorite Subject is:
 - My Favorite Time of Day is:
 - My Favorite Thing about my Teacher is:
 - Grade 1 & 2 Students will save their document to the school's shared drive and print. Grade 3 Students will share their final document through Google Docs to Mrs. Gaffney.
 - **4th and 5th Grade**
 - SWBAT generate ideas based on the writing prompt "If I was the Principal....." and enter that as text into a Google Doc using proper keyboarding techniques.
 - Students will log into Google Classroom to access the Assignment as described above.
 - Students will begin a Google Doc and include their name, grade, teacher and type in their response to "***If I was the Principal....***".
 - Students can then insert a border and insert a picture of the School sign (which is saved to the school's shared drive) to their final document.
 - Students turn in their final document through Google Classroom to complete their assignment.

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Lynn Crest
School #22

Pre-School

- The teacher will read a Social Story, “I Can be a Superfriend” by Kelly Leonhardt.
- The teacher will guide the students as they are encouraged to recall from the story, what makes a good friend. The teacher will make a list of traits the students recall.
- The students will be encouraged to join in a discussion about things they do in their classroom to be a good friend, and how it makes them feel about being in school and learning together.
- All students in the preschool classes will create a Preschool Friendship Tree, using their handprints painted on the tree.

Kindergarten

- We will be discussing apples and will incorporate that theme throughout the week.
- The students will color and cut an apple and then write what they like best about school. These projects will then be displayed in or near the classroom.

Grades 1st, 2nd & 3rd Autism

- Monday: Write "What I like best about School" and one reason to hang up in classroom
- Tuesday: Make a "Thank you" card for therapist/teacher of their choice
- Wednesday: Color by number picture of a bus to thank bus drivers
- Thursday: "Be a Teacher" day. Each student will "help" one of their friends to teach them something they are great at! (coloring/counting/reading/etc.)
- Friday: "School is Cool" ice cream party!

1st Grade

- Career Riddles – Guess that job! In teams, children will be given three clues in descending order of difficulty, and come up with an answer.
- Responsibility Murals – Ways children are responsible at home, in school, and in their communities. In groups, they will draw a picture and write about how they are responsible either at home, in school, or in the community.
- Self Portrait – Students will draw what they want to be when they grow up and the reason behind their choices.
- Lynn Crest Flag – Students will have the opportunity to design our school flag and what Lynn Crest means to them.
- Good Choice/Bad Choice – Students will sort out different scenarios into two columns, good choice and bad choice. Students will also write a good choice they make every day.

2ND Grade

- Display community workers.
- Read and solve career riddles.
- Complete previously started career activity.
- Partners will help one another share with the class.

3rd Grade

Third graders will discuss and brainstorm the following questions after being read the book “The Important Book”

- What makes a public school great?
- What makes Lynn Crest School great?
- Why is Lynn Crest a Fine, Fine School? (relate to Language Arts story)

The students will then create a class book...The Important Book about Lynn Crest School. After the book is completed, the students will take turns taking it home to share with their family.

4th Grade

To Celebrate American Education Week 4th grade students will research their future career plans and will write a summary of what they predict their future career will be and orally present to the class in costume.

5th Grade

- A mini-lesson on acrostic poems will be given by the teachers. After that, students and teachers will

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	<p>collaborate with one another create a sample acrostic poem using the word “SCHOOL.” Next, students will independently create their acrostic poem. Finally, they will present their poems to the class, and will be hung in the hallway.</p> <ul style="list-style-type: none"> • Students will conduct an interview with a person who has been out of grammar school for at least 15-20 years to question them as to what school was like when they were in grammar school (see below). They will report to the class on their interview. <p><u>Elementary School Days</u> Find <u>one</u> adult to interview about their days in elementary school. It could be a parent, grandparent, adult family member, or friend. If you do not have someone you can interview in person, you can interview someone over the phone. Please make sure the person you interview has not been in elementary school within the last 15 years. We want to understand what aspects of school have changed in recent years and also what aspects are still the same. To conduct an interview you must ask you interviewee the following questions and write down their responses on this form. The form is also located in Google Classroom if you want to type your interview. You will then present your interview to the class. Don't forget to say “thank you” to the person you interviewed for taking the time to speak with you. Have fun!</p> <p>Elementary School Days Interview</p> <ul style="list-style-type: none"> - Interviewer: _____ - Date: _____ - Interviewee: _____ - Relationship to you: _____ - Where did you go to elementary school? - What years were you in elementary school? - What was your transportation to and from school? - How big was your classroom? - How many students were in your grade? - How long was your school day? - What subjects did you learn? - Did your school have sports teams? If so, which sports? - Did you go on field trips? - Did you have a playground and/or recess? - What were some of the rules at school? - Were the teachers strict? - What were the consequences for poor behavior? - What is the biggest difference in school today? - Tell one thing that you remember well about your school days.
<p>Woodbine Avenue School #23</p>	<p><u>KINDERGARTEN</u></p> <ul style="list-style-type: none"> • Literacy RL.K.1 – with prompting and support ask and answer questions about key details in a text. • Literacy RL.K.3 – With prompting identify characters, settings, and major events in a story. • <u>Objective:</u> SWBAT – Answer questions about key details in “There Was An Old Lady Who Swallowed A Turkey” and identify the characters, settings, and major events of the story. • <u>Activities:</u> Read and discuss “There Was An Old Lady Who Swallowed a Turkey” as a class. Discuss the meaning of Thanksgiving. Make an anchor chart of what people can be thankful for. Design turkeys with the help of parents that come to visit. <p><u>1st Grade</u></p> <ul style="list-style-type: none"> • As a homework assignment, grade 1 will send home an apple shaped paper on which the students will fill in their favorite subject area, favorite school day, favorite friend, and favorite teacher. There will be a spot for parents to write down a school memory of their own. These will be placed on display in the first grade hallway.

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- Each student will be given a piece of paper on which they will design a school flag.
- Students will be given a large white construction paper and will have to write what they like best about school and what their dreams for the future are. The students will illustrate their writing and share with the class.
- Students will create bookmarks with their theme of the week. These will be laminated and students can use them at home or in school during reading time.
- Each class will make a quilt of student names. On each square, the students will write their name, and something that makes them unique. They will also draw self-portrait or bring in a picture from home to add to their squares. All squares will be put together to make a class quilt.

2nd Grade

- Each class will be celebrating the Educational Support Professionals at School #23. Theme: Everyone plays an invaluable role.
- Teachers will read students the poem entitled “*What If?*” about Education Support Professionals.
- Students will brainstorm on the board a list of Education Support Professionals at School #23 and discuss each of their contributions to making our school run smoothly.
- Students will individually choose an Educational Support Professional and create a thank-you card for them.

3rd Grade

- Create a school flag. Divide flag into 4 equal parts with our mascot in the middle. Students will put 4 of their favorite things about school in each box.

4th Grade

- Students will describe their personal goals for education in a brief essay about the profession they are interesting in pursuing.
- On “people” patterns, students will design the figures to resemble themselves in their chosen profession. Also, they will write an acrostic poem for the EDUCATION.

GRADE 5

- **Objective 1:** The students will be able to identify responsible behaviors that they can demonstrate in order to contribute to creating a great school environment.
- **Procedures:**
 1. Show an example on the board of a Y Chart. A Y Chart is a chart broken up into 3 categories. The chart will provide examples of responsible student behaviors that would result in the ideal cafeteria setting. The teacher will display the following example:
Responsible Behaviors that Would Result in the Ideal Cafeteria Setting
The ideal cafeteria looks like:
 - No one talking with their mouths full
 - Children sitting and eating quietlyThe ideal cafeteria sounds like:
 - Students using good manners, such as please and thank you
 - Talking in inside voicesThe ideal cafeteria feels like:
 - Everyone is friendly to one another.
 2. After discussing the example, the student will brainstorm ideas on how they can behave responsibly in order to create a great school environment.
 3. The class will work together to create a Y Chart on chart paper. The topic will be A Great School...... The categories will be feels like, looks like, and sounds like.
 4. We will display our completed chart in the hall for remainder of American Education Week.
- **Evaluation:** Informal assessment through class discussion.
- **Objective 2:** For students to compare and contrast educational rights in the United States and other countries. To identify the similarities and differences within public education in our nation.
- **Procedure:** Students will use the internet to research the educational systems around the world in

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	<p>order to have better insight as to what rights and privileges our school systems provide us with. Students will use a graphic organizer to document their findings.</p> <ul style="list-style-type: none"> • Evaluation: Informal assessment through questioning. Formal assessment using graphic organizer. <p>MUSIC:</p> <ul style="list-style-type: none"> • Teaching solfege to the upper grades, singing songs with the lower grades.
<p>Kennedy Park School #24</p>	<p>Monday</p> <ul style="list-style-type: none"> • “Who are the people in your school?” • -Students will discuss and understand about the people in his/her school and their jobs (principal, secretary, nurse, custodian, guidance counselor, teacher, school aides, bus drivers, etc.) <p>Tuesday Parent Visitation Day (1hr in am; 1hr in pm)</p> <ul style="list-style-type: none"> - In the future...; Students will discuss about whom he or she wants to be when they grow up. Students will use creative writing and illustrations to draw himself/herself in their future career. <p>Wednesday</p> <ul style="list-style-type: none"> • “If I were the _____ in the school” • -Students will discuss and understand who he/she would want to be in the school. Students will be able to discuss what he/she would do in this school person’s job. “If I were the _____ in the school, I would...” Students will use creative writing (inventive spelling) and drawing to school who he or she would be and what they would do. <p>Thursday</p> <ul style="list-style-type: none"> • “What I like best about my school...” • -Children will reflect and discuss with the guidance of the teacher on what he or she likes best about their school and being in school. Children will use creative writing (inventive spelling) and illustrations to show in their work. • -School Spirit Day-Children are encouraged to wear blue and yellow to show their school spirit. <p>Friday</p> <ul style="list-style-type: none"> • “I am special to my school because...” • -“I am special to my school because...” Students will make a patch (using words and pictures to show who they are) for a (paper) quilt about being special to be pieced together with the class. • Read Aloud Picture Storybooks for American Education Week <ul style="list-style-type: none"> ○ -“David Goes to School” ○ -“If you take a mouse to school” ○ -“Miss Nelson is Missing” ○ -“The Teacher from the Black Lagoon” ○ -“Planet Kindergarten” ○ -“The Name Jar” ○ -“Clifford Goes to Kindergarten” ○ -“Ally-Saurus & the First Day of School” ○ -“How Do Dinosaurs Go to School?” ○ “Kindergarten Rocks!”
<p>Lafayette Estates School #25</p>	<ul style="list-style-type: none"> • Create a booklet about the jobs and responsibilities of the workers at School 25. • Read about schools from different places and times (Our parents), making contrasts and comparisons. • Write about If We were the Teacher and The Best Thing About Second Grade. • Share family involvement projects on showing School Pride and the Value of a Good Education. • Discuss the role as a student is and what those responsibilities are. • Discuss ideas on how to be the best student they can be. • Students made a classroom quilt with squares that said, "I'm special and why." • Students write about "If I were principal for a day."

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	<ul style="list-style-type: none"> • Students make thank you cards for the custodians, lunch aides, bus drivers • Read books about school Froggy Goes to School “ and “Clifford Goes to School.” • A writing activity in which they will write what they have love about school.
<p>Robert Mascenik School #26</p>	<p><u>Kindergarten</u> Students will discuss how citizens of the United States have more freedom and rights than citizens of other countries. Discussion will include the right of a student to a public education in this country and how other children in other countries do not have the same rights. Students will complete and illustrate the following sentence: I am lucky to be able to go to school in the United States because_____.</p> <p><u>1st Grade</u></p> <ul style="list-style-type: none"> • Will discuss why school is important. Students will brainstorm a list of student generated reasons. Students will then create an acrostic poem for the word school and students will publish them as posters and share with the class and be displayed in the hallways. <p><u>2nd Grade</u></p> <ul style="list-style-type: none"> • Will understand the difference between a right and responsibility and demonstrate ways they should be responsible for a successful public education. Students will create a poster showing them being responsible students. Posters will be presented to the class and displayed in the hallway. <p><u>3rd Grade</u></p> <ul style="list-style-type: none"> • SWBAT understand the job of a principal • SWBAT describe what they would do if they were a principal • Procedure: Discuss what I principle is and what he or she does • Watch a video on what principals do <ul style="list-style-type: none"> - Discuss something principals do or should do • Activity: <ul style="list-style-type: none"> - Have students write an essay on “What I would do if I were a principal.” Along with a picture of themselves as a principal - Display students completed work in the hallway <p><u>4th Grade</u></p> <ul style="list-style-type: none"> • Students will send home "apple" papers with places for students and parents to write their school memories. <p><u>5th Grade</u></p> <ul style="list-style-type: none"> • American Education Week Lesson Plans Career Day Presentation • TSWBAT: Students will be able to identify and share personal strengths and characteristics, as well as correlate how these qualities might impact their career paths when they grow up. • Resources Needed 1. Life’s an Adventure video — www.wrksolutions.com/adventurevid • 2. When I Grow Up Workbook or individual activity pages for “What is Your Dream Job?” and “Define Your VISion” • Learning Activities and Instructional Strategies: <ul style="list-style-type: none"> - Brainstorm ideas of future careers - Presenters from various careers will talk with the students in the 5th grade about their career - Complete the Choices Career Planner Interest Inventory available on the Workforce Solutions website (www.wrksolutions.com/cp) and have students compare the interests revealed in this inventory with those on their worksheet. Have students write a summary essay or create a presentation to discuss their new findings. • Students can interview one another, then the interviewer shares about the other person.

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Pennsylvania Avenue School #27	<p><u>Kindergarten</u></p> <ul style="list-style-type: none">• Discuss that the United States of America gives all children the right to go great Public Schools and Kindergarten classes are in each of our states. Students will color map of the United States.• Student responsibility is to learn, so discuss what helps them to be good learners. Students will draw picture of themselves learning in school and copy and complete sentence, “I learn _____.”• Discuss with the class how going to school will help them get a good job when they grow up (read, write, etc.)• Write about what they want to be when they grow up by finishing the sentence starter: When I grow up I want to be.... Students will then decorate a paper doll cut-out to show their chosen career. <p><u>1st Grade</u></p> <ul style="list-style-type: none">• Discuss importance of education and its effect on our future.• Students will complete the following sentence: In school I learned____. It will help me become a _____when I grow up.• Students will draw and color a picture to go along with their future career goal and these will be displayed in the hallway. <p><u>2nd Grade</u></p> <ul style="list-style-type: none">• Discuss the importance of being able to identify strengths and weaknesses in oneself and use those strengths and weaknesses to learn better.• Students will complete a superhero activity to reflect on the things they like to do, what they do well, and what they like best about themselves. <p><u>3rd Grade</u></p> <ul style="list-style-type: none">• Students will make “Superhero” cut outs...”I am a superhero at...”• Cut outs will be displayed in hallway. <p><u>4th Grade</u></p> <ul style="list-style-type: none">• Using our School 27 “Superhero” theme, we will discuss how our education strengthens us; Our students will color a superhero and label their strengths on their superheroes. (I am a hero at...reading, math, science.) Their completed projects will be displayed in the hallway. <p><u>5th Grade</u></p> <ul style="list-style-type: none">• All students will complete a superhero to show what subject they are super in. They will be displayed in the hallway.
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**Matthew Jago
 School #28**

Pre School Disabled

- Students will read and discuss the stories:
- Clifford Goes To School
- Teachers Are For Reading Stories
- Students will review class rules
- Students will tour building and take pictures of staff the students will interact with
- Students will color “My Matthew Jago” Picture
- Students will discuss the importance of school and all the fun things we do in school with class during circle time.
- Students will paint their hands and make handprints
- Students will write 1 thing that we do in school together on each hand
- Students will create a hand wreath
- Students will draw pictures of what they like about our school
- Students will also attempt to tell what the picture represents and the teacher or para will write what the child says on the picture.
- Children will tour and explore the building
- Students will read school related stories during library time and point out similarities and differences between our classroom and the ones depicted in the stories.

Pre School Autistic

- Students will read and discuss the stories:
- If You Take a Mouse to School
- David Goes to School
- I Love School
- ABC School’s is for Me
- Students will create a pencil craft out of popsicle sticks
- Students will make a crayon craft with tissue paper
- Students will be introduced to community helpers
- Students will use fine motor skills to create school buses
- Students will use receptive language to identify objects that they interact with at school
- Students will engage in music and movement activities that focus on songs about school

Kindergarten

- Students will read and discuss the stories:
- Alpha Oops! The day Z went first
- Kindergarten Here I Come
- Kindergarten Rocks
- Planet Kindergarten
- Teacher will begin asking the children focus questions about school and kindergarten
- Teacher will read stories about being in Kindergarten during the week
- Students will discuss our favorite things about being in Kindergarten and we will write and illustrate
- Students will complete school house shaped displays to hang in the classroom and hallway

1st Grade

- All first grade teachers will read When I Grow Up by Al Yankovic and When I’m Big by Nila Aye. They will discuss different careers that interest the students as careers for when they grow up. Students will use the sentence starter “When I grow up ...” to write about themselves in their future careers. They will use adjectives and verbs to describe the things they will do and/or what they would wear in their future career. The students will also illustrate themselves in this career which they need to add labels and write a caption.
 - Technology integration: Visit www.scholastic.com on the Smartboard. The students will visit the Community Club site to expose the students to various careers.
 - On visitation day if time permits the students will dress to represent their future careers.

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The students will each share their “When I grow up...” papers with their class. They will be displayed in the hallway.

2nd Grade

- Classes will create a career day book. Each student will be assigned a letter from the alphabet to illustrate a career for given letter
- Students will complete a poster about their future career and we will share our poster as well as dressing up as our future profession.
- A letter will be sent home to parents to share their favorite school memory. The children will share the memory with the class.
- Write a thank you letter to a past teacher or a MJS staff member
- Writing Topic – “What I like best about Matthew Jago School”
- Students will review the chapter “Laws We Live By” from the 2nd grade Social Studies book.
- Students will discuss our “laws” for our classroom/school.
- Students will pick a rule we follow in school and explain why we have it and why we need to continue following it.

3rd Grade

- Students will discuss what makes our school special.
- Students will think of different things that happen during the school year that makes Matthew Jago School great.
- Students will be given a key, that they will write a sentence about something at Matthew Jago School special to them
- All keys will be put together, showing all the different reasons why our school is great.
- Students will listen to Langston Hugh’s Poems “Dreams’ and “As I Grow Older” Then we will discuss the mood/tone of the poems and why they think the messages of them are.
- The teacher will ask for student volunteers if they have dreams and have them share some of their dreams with the class.
- Students will write their dreams down in a paragraph form on the “Dreams” paper.
- Students will design tee shirts using positive statements to encourage people to follow their dreams

4th Grade

- Teacher will display an inspirational quote each morning related to education.
- Students will discuss the importance of education and the college planning process.
- Students will complete a variety of activities related to future education including; college, trade school, etc.
- As a class, students will listen to the story, “Giraffe’s Can’t Dance,” by Giles Andreae Class will then discuss a task that they had to put their minds to in order to accomplish.
- Students will discuss what makes our school special.
- Students will think of different things that happen during the school year that makes our school great.
- Following discussion, students will be given a template for a newsletter. On the newsletter, they will be asked to write a paragraph about what makes our school special to them. Each student will read the newsletter they created
- Teacher will post a different education-related quote on the school marquee each day
- Students will be challenged to create a bulletin board tied to this year’s American Education Week theme.
- Students will fill out college applications, school they may want to attend and majors they want to take
- Students will come to school dressed as if they were dressed for their future career

5th Grade

- Students will write compositions on the topic, “What I Would do if I Were Principal”
- Students will design a school flag, representing our school Community of caring motto and anti-

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bullying initiative

- There will be a discussion about higher education, discuss aspirations as adults, and students will wear attire representing colleges and universities.
- Students will discuss on the schools of the past and the future. How things have changed and will continue to change as people and technology changes.
- Students will make a comic strip about “What I Like Best About My School.”
- Students will design a t-shirt about “Why School is Important”
- Students will draw a picture of their future career plans.
- Students will design a flag representing our school.
- Students will research future careers.
- Students will need to look at the requirements necessary to be successful and research colleges, trade schools or universities that have that training.
- Students will create a poster for their profession, or, students will present and dress as their chosen job.

Autistic Classes

- Students will be shown pictures of rooms/people that they would find in a school
- Students will be given a worksheet and picture match
- Students will go on a walk around the school identifying staff and rooms in the school
- Students will complete “Who Works at my School” worksheet
- Students will write thank you cards to people who work in our school
- Students will read about school; including “My Teacher Sleeps at School,” and “What I Saw in the Teachers Lounge.”
- Students will make an ice cream craft and eat ice cream to celebrate, “school is cool.”
- Students will color an American Education Week 2018 Apple
- Students will complete, “My favorite thing about school” Worksheet
- Students will complete “My School” craft activity
- Students will complete a school tracing book, school bus craft and review school rules
- Teacher will read “If Kids Ran the World” by Leo and Diane Dillion.
- Students will then create thank you cards for their support staff and special area teachers.
- Students will learn how staff helps them grow and how important they are.
- Students will be discussing the importance of school and people who work in our schools. We will discuss our school and create a booklet about what makes Matthew Jago Special.
- Students will write a card to someone who works in /for the school.
- Students will also be making a “What I like Best About my School” to be hung in the hallway.
- Students will create a paper school building and color it.
- Students will complete a, “My School Building,” worksheet describing what is in their school building.
- Students will write thank you cards for various school staff members.
- Students will get preprinted “apple” papers with places for students to fill in favorite subject, best time of day, or what they like about their classroom or teacher/therapist/principal.

Special Areas

Music

- Grades 3-5 will learn the song “The Dream Starts Now” from the musical revue Choices Count.
- Discuss ways to be a person of good character who makes responsible choices.
- Discuss how the choices we make today really do count.

ART:

- Students will trace and cut a Popsicle on colored paper. Students will draw a picture on the Popsicle depicting what they like best about school. Students will glue a Popsicle stick to their Popsicle.

Physical Education

- Students in grades kindergarten through fifth will participate in Straddle Ball Will.

WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT
 American Education Week
 November 12-16, 2018
 "Great Public Schools: A Basic Right and Our Responsibility"
 Activity List by School

	<ul style="list-style-type: none"> • Straddle Ball Will is a cooperative team game that emphasizes the rules of including all classmates. While playing the game students are expected to take turns, be a respectful teammate, stay out of other players' personal space and communicate with each other. <p><u>ASI</u></p> <ul style="list-style-type: none"> • Students will discuss the importance of public schools. • Discussion of the various jobs in public schools. • Students will choose one of these jobs and write how they would accomplish this job. <p><u>ORTON</u></p> <ul style="list-style-type: none"> • Students will read comprehension stories relating to school topics.
<p>Oak Tree Road School #29</p>	<p><u>Kindergarten</u></p> <ul style="list-style-type: none"> • Students will work on a Thankful Turkey. They will fill in an Anchor Chart with reasons why they are thankful and respectful. The students will then transfer their reasons to feathers and affix them to their turkeys <p><u>1st Grade</u></p> <ul style="list-style-type: none"> • First grade students will be discussing careers and what they want to be when they grow up. <p><u>2nd Grade</u></p> <ul style="list-style-type: none"> • The second graders will be creating an acrostic poem on responsibility. They also will participate in a short writing and craft about how each student shows responsibility. <p><u>3rd Grade</u></p> <ul style="list-style-type: none"> • The third grade will be completing an Acrostic Poem on Respect and Responsibility. <p><u>Art</u></p> <ul style="list-style-type: none"> • Students will use construction paper and popsicle sticks to create a popsicle. Students will draw a picture on the popsicle showing what they like best about their school. <p><u>ESL/Bilingual</u></p> <ul style="list-style-type: none"> • Our ESL/Bilingual students will be participating in a home to school project. The students will interview a family member about the schooling of their ancestors at home. In school, teachers and students will turn the interview questions into a paragraph and discuss the similarities between the student's current school experiences and that of the ancestors.
<p>Gifted and Talented</p>	<p><u>G&T Creative Writing Grades 3-8, Ms. Quinn</u></p> <ul style="list-style-type: none"> • Students will use sensory, descriptive language and figurative language to create poetry/prose with American Education theme. Students will perform American Education themed reader's theatre. <p><u>G&T Visual Art Grades 3-8, Ms. Mazzeo</u></p> <ul style="list-style-type: none"> • Students will be asked to define 'responsibilities' and 'rights' and explain the difference. List on board. Students will be asked to draw a sketch of their current school and write three things that are the 'responsibility' of the schools and three things that are the 'responsibility' of the students. Discuss/ Share <p><u>G&T Music Grades 3-8, Ms. Lajewski</u></p> <ul style="list-style-type: none"> • Each day, a new student will be selected to "act" as the teacher for the class time. They will be looking at the entire score of music, following all the parts at the same time. The teacher will also take a seat as a student and play/sing what each class will be preparing. <p><u>G&T Enrichment Grades K-3, Ms. McCormick</u></p> <ul style="list-style-type: none"> • In regards to the problem of obtaining clean drinking water in some parts of Africa, students will discuss possible solutions to the problem. Lesson will incorporate STEAM by drawing or creating devices that might solve the problem of people having to walk far distances to obtain and bring water back to their homes. <p><u>G&T Enrichment Grades 4-5, Ms. Azar</u></p> <ul style="list-style-type: none"> • Teacher will be tweeting class events and updates using #AEW2018. Teacher will be tweeting "Happy American Education Week! Our public schools welcome each and every student. Everyone deserves the support, tools, and time they need to learn. #AEW2018 #PublicSchoolsForAll!" Students will be making Thank You cards for the G&T bus drivers. Students will be "stepping into an educator's shoes" and demonstrate an experiment for the rest of the class.

WOODBIDGE TOWNSHIP SCHOOL DISTRICT

American Education Week

November 12-16, 2018

“Great Public Schools: A Basic Right and Our Responsibility”

Activity List by School

G&T Enrichment Grades 6-8 CMS/FMS/WMS/IMS, Ms. Sweeney

- Teacher will show students a picture of the Woodbridge Middle School auditorium. The quote along the top of the building reads: Liberty is the Fruit of Knowledge. Students will discuss this quote's meaning and the figurative language.

G&T Enrichment Grades 6-8 AMS/IMS, Ms. Mandell

- Students will have a November blog devoted to effective aspects of school from the students' perspectives. They will discuss what works and doesn't in their classes and how, as an educator, I can best meet their needs in my class.