The 500 Minute Summer Reading Challenge

Are you up for the challenge?

Port Reading School 9 is setting the goal high to encourage our students to read 500 minutes this summer to promote literacy achievement! Research indicates that the amount of time students spend reading is one of the best predictors of their success as readers. We would love to reach our goal by the beginning of the school year. By simply reading 5-10 minutes a night, completing the summer reading log, your child can be on their way to participating in our challenge. For every 1 hour that they read and completed summary log, they will earn a raffle ticket for entry to win prizes. Every student that completes a tally sheet will get a charm for their keychain.

Parents - We need your help to ensure that your child is reading, keeping track of their minutes and turning in the paper in Friday, September 6, 2019. And, if your child isn't reading yet, the minutes you spend reading to your child counts too!

Rules:

1. Students read, read, read!
2. Students keep track of their minutes on log sheet. Minutes can be accumulated by reading to your child or your child reading independently.
3. Return the log sheet (can use the sheets attached or any list you create) to classroom teacher on Friday, September 6th.

Happy Reading!

Ms. Fitzgerald, Principal, and the School 9 Staff
"The more that you read, the more things you will know. The more that you learn, the more places you'll go."
~Dr. Seuss~

Dear Parents,

As another school year ends, why not add reading to your children's summer vacation?

Summer is a great time for students to read books for pleasure and to continue their love of reading. Summer reading has been a tradition and benefit to our students for many years.

As part of the Woodbridge Reads initiative to promote the importance of reading, the Woodbridge School District, along with the public libraries, has created a list of 50 books that will appeal to a variety of student interests. They are all available at our public libraries.

Reading is the most important skill that our children need in life and parents play an essential role in helping their children become successful readers. When parents believe in reading, show excitement about reading, and do reading activities with their children, those children will learn to love reading and will become life-long readers themselves.

Take your children to visit the library. We encourage you to participate in the summer reading program offered through the Woodbridge Public Library.

Have a wonderful summer and enjoy reading!

John Bader
Assistant Superintendent for Curriculum and Instruction

Laura Calabrese
Supervisor of Reading & Writing, Grades K-5

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Students entering Grade 3 will read books of their choice. They will then design a bookmark for one of the books.

A fiction book bookmark should have the following:
- Title of the book
- Author (person who wrote the book)
- Characters (people and animals in the story)
- Setting (where the story happens)
- Problem (what went wrong)
- Solution (how problem was solved)
- Theme (message of the story)

A nonfiction book bookmark should have the following:
- Title of the book
- Author (person who wrote the book)
- 2 Facts (what did you learn from this book)
- Diagram (drawing from this book)
- Text Features

Remember to color your bookmark and write your name on it.

Students can create their own bookmarks or they can visit their local library and get one there to complete. Copies will be available at every township library.

Bring your completed project to school on the first day back in September.
50 BOOKS TO READ IN THIRD GRADE

A Bad Case of Stripes, David Shannon
An A from Miss Keller, Patricia Polacco
Awful Ogre's Awful Day, Jack Prelutsky
Balto and the Great Race, Elizabeth Cody Kimmel **
Basketball Belles, Sue Macy
Bones and the Roller Coaster Mystery, David Adler **
Calvin Coconut: Trouble Magnet, Graham Salisbury
Cam Jansen and the Great School Mystery, David Adler **
Each Kindness, Jacqueline Woodson **
Eating Enchiladas, Phyllis Reynolds Naylor **
Eye to Eye, Steve Jenkins
Frankie Pickle and the Closet of Doom, Eric Wright **
Franny K. Stein: The Fran That Time Forgot, Jim Benton **
From Slave to Soldier, Deborah Hopkinson
George Washington's Teeth, Deborah Chandra
Gingerbread for Liberty! How a German Baker Helped Win the American Revolution, Mara Rockliff
Goin' Someplace Special, Patricia McKissack
Going, Going, Gone! With the Pain and the Great One, Judy Blume **
Just Grace, Charise Mericle Harper
Kickers: The Ball Hogs, Rich Wallace
Mama Mitzi, Donna Jo Napoli
Maya's Blanket - La Manta De Maya, Monica Brown
Mesmerized: How Ben Franklin Solved a Mystery that Baffled All of France, Mara Rockliff
Nelson Mandela, Kadir Nelson

Nikki & Deja, Karen English **
Our Solar System, Seymour Simon
Pink and Say, Patricia Polacco **
Reaching for the Moon, Buzz Aldrin
Redwoods, Jason Chin
Ricky Ricotta's Mighty Robot, Dav Pilkey **
Sail Away, Langston Hughes
Snarf Attack, Underdoodle, and the Secret of Life, Mary Amato
Sonia Sotomayor, Kathleen Krull
Spidermania: Friends on the Web, Alexandra Sly
The Chameleon Wore Chartreuse, Bruce Hale
The Curse of the Bologna Sandwich, Greg Trine
The Dragon in the Sock Drawer, Kate Klimo
The Dream Stealer, Sid Fleischman
The Firekeeper's Son, Linda Sue Park **
The Frog Prince, Continued, Jon Scieszka
The Gold Cadillac, Mildred Taylor
The Home-Run King, Patricia McKissack
The Schoolchildren's Blizzard, Marty Rhodes Figley
The Trouble with Chickens, Doreen Cronin **
The Turnip, Jan Brett
Thor's Wedding Day, Bruce Coville
Tough Cookie, David Wisniewski
Toys Go Out, Emily Jenkins
When Harriet Met Sojourner, Catherine Clinton
Winter's Tale, Julianna Hatkoff

This is a suggested list. Feel free to read any books of interest!

Titles with a ** are available as ebooks for under $5.00 through Amazon for devices using the Kindle app.
Bookmark: Fiction

Read a fiction book and then fill out this bookmark. Cut out the front and back and glue it together to make a bookmark. Remember to write your name on it and color it. Bring your completed project to school on the first day back in September.

Front

Title

____________________

Author

____________________

Characters

____________________

Setting

____________________

Back

Problem

____________________

Use pictures or words for the characters and setting.

Remember to write in complete sentences for the problem, solution, and theme/lesson!

Solution

____________________

____________________

____________________

____________________

Theme/Lesson

____________________

____________________

Name: ____________________

Entering Grades 3, 4, 5
Bookmark: Nonfiction

Read a nonfiction book and then fill out this bookmark. Cut out the front and back and glue it together to make a bookmark. Remember to write your name on it and color it. Bring your completed project to school on the first day back in September.

Front

Title

Author

Main Idea

Fact

Fact

Back

Diagram

Circle the text features found in this book

- pictures
- photographs
- maps
- headings
- glossary
- labels
- bold print
- captions
- index
- table of contents
- charts
- graphs

Name: ____________________________

Remember to write in complete sentences!
Choose a diagram from the text. Add labels and a caption. Color!

Entering Grades 3, 4, 5
My Summer Reading Log

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Directions: Keep track of all the books you have read this summer and bring it to your new teacher next school year!

http://www.teacherspayteachers.com/Store/Jen-Bengel
# My Summer Reading Log

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