The 500 Minute Summer Reading Challenge

Are you up for the challenge?

Port Reading School 9 is setting the goal high to encourage our students to read 500 minutes this summer to promote literacy achievement! Research indicates that the amount of time students spend reading is one of the best predictors of their success as readers. We would love to reach our goal by the beginning of the school year. By simply reading 5-10 minutes a night, completing the summer reading log, your child can be on their way to participating in our challenge. For every 1 hour that they read and completed summary log, they will earn a raffle ticket for entry to win prizes. Every student that completes a tally sheet will get a charm for their keychain.

Parents - We need your help to ensure that your child is reading, keeping track of their minutes and turning in the paper in Friday, September 6, 2019. And, if your child isn't reading yet, the minutes you spend reading to your child counts too!

Rules:

1. Students read, read, read!
2. Students keep track of their minutes on log sheet. Minutes can be accumulated by reading to your child or your child reading independently.
3. Return the log sheet (can use the sheets attached or any list you create) to classroom teacher on Friday, September 6th.

Happy Reading!

Ms. Fitzgerald, Principal, and the School 9 Staff
"The more that you read, the more things you will know. The more that you learn, the more places you’ll go.”
~Dr. Seuss~

Dear Parents,

As another school year ends, why not add reading to your children’s summer vacation?

Summer is a great time for students to read books for pleasure and to continue their love of reading. Summer reading has been a tradition and benefit to our students for many years.

As part of the Woodbridge Reads Initiative to promote the importance of reading, the Woodbridge School District, along with the public libraries, has created a list of 50 books that will appeal to a variety of student interests. They are all available at our public libraries.

Reading is the most important skill that our children need in life and parents play an essential role in helping their children become successful readers. When parents believe in reading, show excitement about reading, and do reading activities with their children, those children will learn to love reading and will become life-long readers themselves.

Take your children to visit the library. We encourage you to participate in the summer reading program offered through the Woodbridge Public Library.

Have a wonderful summer and enjoy reading!

John Bader
Assistant Superintendent for Curriculum and Instruction

Laura Calabrese
Supervisor of Reading & Writing, Grades K-5

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Students entering Grade 2 will read books of their choice. They will then design a bookmark for one of the books.

A fiction book bookmark should have the following:
- Title of the book
- Author (person who wrote the book)
- Characters (people and animals in the story)
- Setting (where the story happens)

A nonfiction book bookmark should have the following:
- Title of the book
- Author (person who wrote the book)
- 2 Facts (what did you learn from this book)
- Diagram (drawing from this book)

Remember to color your bookmark and write your name on it.

Students can create their own bookmarks or they can visit their local library and get one there to complete. Copies will be available at every township library.

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Woodbridge Township School District

Woodbridge Reads!

50 Books to Read in Second Grade

A list developed by the Children’s Department of the Woodbridge Public Library in conjunction with Woodbridge Reads and the Woodbridge School District.
50 BOOKS TO READ IN SECOND GRADE

Arrow to the Sun, Gerald McDermott
Art & Max, David Wiesner
Arthur Turns Green, Marc Brown **
Babies Don't Eat Pizza, Dianne Danzig
Cork & Fuzz, Dori Chaconas **
Dora Flor, Pat Mora
Duck at the Door, Jackie Urbanovic
Emma's Yucky Brother, Jean Little
Families, Ann Morris
Flappy & Scrappy, Arthur Yorinks **
Green Eggs and Ham, Dr. Seuss
H is for Home Run, Brad Herzog **
Hamsters, Shells, and Spelling Bees (edited), Lee Hopkins
Henry and Mudge and the Great Grandpas, Cynthia Rylant **
Hi, Kool A Year of Seasons, Jon Muth
Houndsley and Catina, James Howe **
I Broke My Trunk, Mo Willems
I'm Just Like My Mom & I'm Just Like My Dad, Jorge Ramos
Iris and Walter: Lost and Found, Elissa Guest
Last Stop on Market Street, Matt De La Peña
Lily's Plastic Purple Purse, Kevin Henkes
Ling & Ting: Not Exactly the Same! Grace Lin **
Little Red Riding Hood, Jerry Pinkney **
Mama and Me, Arthur Dorros
Mercy Watson to the Rescue, Kate DiCamillo **

Mice and Beans, Pam Munoz Ryan
Miss Brooks Loves Books (and I Don't), Barbara Bottner
Moose and Hildy: The Show Off, Stephanie Greene **
My School in the Rain Forest, Margriet Ruurs
Panda Kindergarten, Joanna Ryder
Papa and Me, Arthur Dorros
Red Sings from Treetops, Joyce Sidman
Scrubs Forever! James McEwan **
Second Grade Rules, Amber Brown, Paula Danziger **
Silent Letters Loud and Clear, Robin Pulver
Sitti's Secrets, Naomi Shihab Nye
Song and Dance Man, Karen Ackerman
The Adventures of Sir Lancelot the Great, Gerald Morris **
The Best Teacher in Second Grade, Katharine Kenah **
The Curious Garden, Peter Brown **
The Dragon of Doom, Bruce Coville
The Dragonling, Jackie French Koller
The Empty Pot, Demi
The Gingerbread Man, Eric Kimmel
The Magic School Bus and the Climate Challenge, Joanna Cole
The Most Amazing Creature in the Sea, Brenda Guiberson
The Princess in Black, Shannon Hale
The Secret Science Project That Almost Ate the School, Judy Sierra
Uncle Peter's Amazing Chinese Wedding, Lenore Look
Young Cam Jansen and the 100th Day of School Mystery, David Adler **

This is a suggested list. Feel free to read any books of interest!

Titles with a ** are available as ebooks for under $5.00 through Amazon for devices using the Kindle app.
Bookmark: Fiction

Read a fiction book and then fill out this bookmark. Cut out the front and back and glue it together to make a bookmark. Remember to write your name on it and color it. Bring your completed project to school on the first day back in September.

Front

Title

Author

Setting

Back

Characters

Name:

Remember to write in complete sentences!
You can use words or pictures! Remember to write your name and color.

Entering Grades 1 & 2
**Bookmark: Nonfiction**

Read a nonfiction book and then fill out this bookmark. Cut out the front and back and glue it together to make a bookmark. Remember to write your name on it and color it. Bring your completed project to school on the first day back in September.

**Front**

**Title**

________________________________________________________________________

**Author**

________________________________________________________________________

**Fact #1**

I learned...

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

**Back**

**Diagram**

[Blank]  

**Fact #2**

I learned...

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Name: ________________________

Remember to write in complete sentences!

Draw a picture from your book!
Remember to color.

Entering Grades 1 & 2
My Summer Reading Log

Name: __________________________

Directions: Keep track of all the books you have read this summer and bring it to your new teacher next school year!

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# My Summer Reading Log

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