The 500 Minute Summer Reading Challenge

Are you up for the challenge?

Port Reading School 9 is setting the goal high to encourage our students to read 500 minutes this summer to promote literacy achievement! Research indicates that the amount of time students spend reading is one of the best predictors of their success as readers. We would love to reach our goal by the beginning of the school year. By simply reading 5-10 minutes a night, completing the summer reading log, your child can be on their way to participating in our challenge. For every 1 hour that they read and completed summary log, they will earn a raffle ticket for entry to win prizes. Every student that completes a tally sheet will get a charm for their keychain.

Parents - We need your help to ensure that your child is reading, keeping track of their minutes and turning in the paper in Friday, September 6, 2019. And, if your child isn’t reading yet, the minutes you spend reading to your child counts too!

Rules:

1. Students read, read, read!
2. Students keep track of their minutes on log sheet. Minutes can be accumulated by reading to your child or your child reading independently.
3. Return the log sheet (can use the sheets attached or any list you create) to classroom teacher on Friday, September 6th.

Happy Reading!

Ms. Fitzgerald, Principal, and the School 9 Staff
"The more that you read, the more things you will know. The more that you learn, the more places you'll go."
~Dr. Seuss~

Dear Parents,

As another school year ends, why not add reading to your children's summer vacation?

Summer is a great time for students to read books for pleasure and to continue their love of reading. Summer reading has been a tradition and benefit to our students for many years.

As part of the Woodbridge Reads Initiative to promote the importance of reading, the Woodbridge School District, along with the public libraries, has created a list of 50 books that will appeal to a variety of student interests. They are all available at our public libraries.

Reading is the most important skill that our children need in life and parents play an essential role in helping their children become successful readers. When parents believe in reading, show excitement about reading, and do reading activities with their children, those children will learn to love reading and will become life-long readers themselves.

Take your children to visit the library. We encourage you to participate in the summer reading program offered through the Woodbridge Public Library.

Have a wonderful summer and enjoy reading!

John Bader
Assistant Superintendent for Curriculum and Instruction

Laura Calabrese
Supervisor of Reading & Writing, Grades K-6

Students entering Grade 1 will read books of their choice. They will then design a bookmark for one of the books.

A fiction book bookmark should have the following:
- Title of the book
- Author (person who wrote the book)
- Characters (people and animals in the story)
- Setting (where the story happens)

A nonfiction book bookmark should have the following:
- Title of the book
- Author (person who wrote the book)
- 2 Facts (what did you learn from this book)
- Diagram (drawing from this book)

Remember to color your bookmark and write your name on it.

Students can create their own bookmarks or they can visit their local library and get one there to complete. Copies will be available at every township library.
50 BOOKS TO READ IN FIRST GRADE

A Pair of Polar Bears, Joanne Ryder
A Seed is Sleepy, Dianna Hutts Aston
A Visitor for Bear, Bonny Becker
All Aboard the Dino Train, Deb Lund
All the World, Liz Garton Scanlon
Almost Gone: The World’s Rarest Animals, Steve Jenkins
Amazing Grace, Mary Hoffman
Anansi’s Party Time, Eric Kimmel
Chang’s Paper Pony, Eleanor Coerr
Chicken Said, “Cluck!” Judyann Ackerman Grant
Come Fly with Me, Satomi Ichikawa
Cowgirl Kate and Cocoa, Erica Silverman **
Dinotrix, Chris Gall
Dinotrix!, Gail Gibbons
Everybody Bonjour!, Leslie Kimmel
Fletcher and the Falling Leaves, Julia Rawlinson
For You Are a Kenyan Child, Kelly Cunnane
Good Night, Good Knight, Shelley Moore Thomas **
Grace for President, Kelly S. DiPucchio
Guess What is Growing Inside This Egg? Mia Pasada **
Hil Fly Guy!, Tedd Arnold **
I’m Mighty, Kate McMullan
Iris and Walter, Elissa Guest
Lon Po Po, Ed Young
Look to the Stars, Buzz Aldrin

Mr. Putter and Tabby Bake the Cake, Cynthia Rylant
My Mother’s Sari, Sandhya Rao
One World, One Day, Barbara Kerley
Our Children Can Soar, Michelle Cook **
Owen and Mzee, Isabella Hatkoff
Panda Kisses, Alyssa Capucilli
Pedro’s Burro, Alyssa Capucilli
Puppy Mudge Wants to Play, Cynthia Rylant **
Recess at 20 Below, Cindy Lou Ailalaud
Shades of People, Shelly Rotner
Sisters & Brothers, Steve Jenkins
Splat the Cat, Rob Scotton
Sunshine, Moonshine, Jennifer Armstrong
Superhero School, Aaron Reynolds
The Giant and the Beanstalk, Diane Stanley
The Great Fuzz Frenzy, Janet Stevens
The True Story of the Three Little Pigs, Jon Scieszka **
Today I Will Fly! Mo Willems
Two Bobbyes, Kirby Larson
Waiting for Wings, Lois Ehlert
Wangari’s Trees of Peace, Jeanette Winter
What a Trip, Amber Brown, Paula Danziger **
When Tiny Was Tiny, Cari Meister **
Winter is the Warmest Season, Lauren Stringer
Wombat Walkabout, Carol Diggery Shield

This is a suggested list. Feel free to read any books of interest!

Titles with a ** are available as ebooks for under $5.00 through Amazon for devices using the Kindle app.
Bookmark: Fiction

Read a fiction book and then fill out this bookmark. Cut out the front and back and glue it together to make a bookmark. Remember to write your name on it and color it. Bring your completed project to school on the first day back in September.

Front

Title

__________________________

Author

__________________________

Setting

Back

Characters

Remember to write in complete sentences!

You can use words or pictures! Remember to write your name and color.

Name: _______________________

Entering Grades 1 & 2
Bookmark: Nonfiction

Read a nonfiction book and then fill out this bookmark. Cut out the front and back and glue it together to make a bookmark. Remember to write your name on it and color it. Bring your completed project to school on the first day back in September.

Front

Title

Author

Fact #1
I learned...

Fact #2
I learned...

Back

Diagram

Name: __________________________

Remember to write in complete sentences!

Draw a picture from your book! Remember to color.

Entering Grades 1 & 2
**My Summer Reading Log**

**Name:**

**Directions:** Keep track of all the books you have read this summer and bring it to your new teacher next school year!

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