

Woodbridge Township School District
Summer Reading 2010
Reading Writing Workshop Entering Grade 6

Dear Students,

Once again the time has come for us to think about summer reading. For the 2010-2011 school year we have developed a new summer reading list and assignment requirements. You are responsible for acquiring a copy of one of these books either through the Woodbridge Township Library system or local bookstores. Your job will involve the reading of at least **ONE** of these books as well as the completion of **ONE** assignment of your choice and an in-class assignment during the first week of class. **Be prepared to submit your work during the first week of school in September.**

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Using any book from the Grade 6 Summer Reading List, complete **ONE** of the summer assignments below from the two options provided. We encourage you to complete your reading project in an organized, timely manner. HAPPY READING!

ASSIGNMENT OPTION #1:
Cereal Box Book Report

You will read your self-selected book and create a cereal box book report at home. You will decorate a real cereal box with illustrations and information related to the book you read using the directions below.

- **FRONT OF BOX:** Use a piece of white or light colored paper to cover the front of your cereal box. (You will probably want to create the cover before gluing it on your box.) Include the name of the cereal and a picture. Invent a name for the cereal that is related to the title of the book and sounds like a cereal. Do not use the exact title of the book. Choose a shape for the cereal as well as colors and ingredients that all relate to the book. For example, for *Harry Potter and the Sorcerer's Stone*, you might invent a cereal called Wizard Wands, a toasted oat cereal in the shape of miniature lightning bolts.
- **RIGHT SIDE:** Make a list of ingredients that includes the story elements Characters and Setting. Under the heading "Ingredients," list the main characters and write a sentence about each one. Then describe the setting. Create a "Nutritional Facts" chart that rates the

book by giving the percentage of the RDA (Recommended Daily Allowance) in several categories (humor, drama, suspense, action, education, vocabulary, etc.) Make sure you include these and at least one category of your own.

- **LEFT SIDE:** Write a summary that describes the main problem and the solution of the book. Try to use words that will "grab" readers' attention and make them want to buy your cereal.
- **BACK OF BOX:** Design a game that is based on the story. It can be a puzzle, a word search, a word scramble, a maze, a crossword puzzle, a hidden pictures illustration, or any other fun activity that might be found on the back of a cereal box. Make sure it includes information from the book.
- **TOP OF BOX:** Include the title, author, number of pages, and number of stars you would give this book if you were a book critic. The maximum number of stars would be 5.
- **PRIZE:** Cereal boxes often include a prize. Your prize must be something the main character could have used in the book or something that reminds you of the main character. You can even include a picture of the prize on the front of your box to let the reader know what is inside the box.

ASSIGNMENT OPTION #2:

Create Bookmarks

Create four bookmarks by folding and cutting 8.5" x 11" sheets of paper into four equal parts. Record the following specific information in each bookmark, including the page and paragraph where your choice is located.

Bookmark 1- Write **and** sketch about the part of the text you found most interesting.

Bookmark 2- Write **and** sketch something you found confusing.

Bookmark 3- Write **and** sketch an image of a word you think the whole class needs to learn.

Bookmark 4- Your choice (ex: Note a favorite illustration, graph, another focus word, etc.)

- **You will use the completed bookmarks or the cereal box to promote discussion of the summer reading book you selected by sharing your project with the class.**
- **Refer to the rubrics as guides throughout the creation process.**